

## MODULE SPECIFICATION PROFORMA

Module Title: Promoting Positive Behaviour	Level: 6	Credit Value: 20
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Module Code: EDC607	Cost Centre: GAEC	JACS3 Code: X300
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Trimester(s) in which to be offered: 1/2	With effect from: September, 2015
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<b>Office use only:</b> To be completed by AQSU:	Date approved: September 2015 Date revised: - Version no: 1
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Existing/New: Existing	Title of module being replaced (if any): EDC607 Promoting Positive Behaviour
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Originating School: Social and Life Sciences	Module Leader: Paula Hamilton
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Module duration (total hours) 200	Status: core/option/elective (identify programme where appropriate)  Core – BA (Hons) Families and Childhood Studies Core – BA (Hons) Education and Childhood Studies
Scheduled learning & teaching hours 40	
Independent study hours 140	
Placement hours 20	

Programme(s) in which to be offered:  BA (Hons) Families and Childhood Studies BA (Hons) Education and Childhood Studies	Pre-requisites per programme (between levels):  None
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<b>Module Aims:</b> To enhance understanding of children's/young people's behaviour within child, family and education settings.
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<p><b>Intended Learning Outcomes</b></p> <p><i>At the end of this module, using academic writing conventions, including Harvard referencing, students will be able to:</i></p> <ol style="list-style-type: none"> <li>1. Critically examine theories related to the behaviour of children and young people.</li> </ol>
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2. Critically analyse factors triggering inappropriate/challenging behaviour among children and young people.
3. Examine a range of behavioural modification strategies/interventions.
4. Critically analyse the role of the adult in behaviour management.

**Assessment:**

Fictitious case study, written by the module tutor, which requires learners to critically examine theories and triggers related to the behaviour of children and young people, behaviour modification strategies that could be used and the role of the adult in these interventions.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Word count (or equivalent if appropriate)
1	All	Case Study	100	4,000

**Learning and Teaching Strategies:**

Sessions will comprise of the presentation of information, case studies, practical activities, external speakers, review of DVD material and peer group discussion. Students will be expected to make full use of the University's library and VLE to enhance their study.

**Syllabus Outline:**

- Behavioural theory: traditional and modern concepts of childhood; behaviour; behaviour modification interventions
- Explore triggers behind certain types of behaviour
- Role of the adult in managing children's behaviour (e.g. ethical and moral issues; adult-child power relations; parenting styles)
- Parenting programmes
- Managing behaviour in schools and classrooms
- Behaviour policies, individual education plans
- Concepts and criticisms of rules, rewards, sanctions
- Strategies for helping children/young people to recognise and manage their feelings
- Intervention strategies which can be implemented by parents/carers, peers, practitioners
- Multi-agency collaboration- partnerships with children, parents/carers and agencies

**Bibliography**

Essential reading:

Ellis, S. and Tod, J. (2014), *Promoting Behaviour for Learning in the Classroom: Effective Strategies, Personal Style and Professionalism*. Oxon: Routledge.

Lever, C. (2011), *Understanding Challenging Behaviour in Classrooms*. London: Pearson.

Loreman, T. (2009), *Respecting Childhood*. London: Continnum

Shelton, S. and Brownhill, S. (2008), *Effective Management in the Primary Classroom*. Berkshire: OUP/ McGraw Hill.

Other indicative reading:

Dukes, C. and Smith, M. (2009), *Building Better Behaviour in the Early Years*. London: Sage Publications Ltd.

Ellis, G., Morgan, N. and Reid, K (2013), *Better Behaviour Through Home-School Relations*. Oxon: Routledge.

Marks-Woolfson, L. (2011), *Educational Psychology: The Impact of Psychological Research on Education*. Essex: Pearson.

Rogers, B. (2009), *How to Manage Children's Behaviour*. Second Edition. London: Sage Publications Ltd.

Webster-Stratton, C. (2006), *Incredible Years: A Trouble Shooting Guide for Parents of Children Aged 2-8 Years*. USA: The Incredible Years.

Journals:

Children and Society

Education 3-13

European Early Childhood Education Research Journal

Journal of Family Issues

Pastoral Care in Education

Websites:

[www.familylinks.org.uk](http://www.familylinks.org.uk)

[www.incredibleyears.com](http://www.incredibleyears.com)